



BSD#7 LRSP Strategic Objective ACTION PLAN: **1.01 AE Personalize Learning 2012-13**

Strategic Objective (SO): 1.01 Personalize learning, so that every student experiences growth towards achieving and exceeding proficiency in the Montana Common Core State Standards (MT CCSS).

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Community Education, ABLE (Literacy & GED Prep), and Traffic Education team members “strategizing” to incorporate and apply personalized learning plans for staff and students.

Leader: Byrdeen Warwood, Ellen Guettler
Team Members: AE Support Staff, ABLE/ESOL staff, TE instructors

Action Plan Projected Completion Date: June 30, 2013

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.* Staff members and instructors will meet quarterly to review the progress of proposed and implemented personalized plans for administrative support staff, instructors, and students. Specific use of technology (standalones, iPads, blogs, wikis, TV411, etc.) will be integrated to promote the highest cognitive learning “pressure” for all involved.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.* Access LINC’s reservoir of research. “Interview” other ABLE programs for practices applied to achieve this SO. Investigate possible practices at quarterly staff meetings to achieve the goal.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Plan quarterly staff meetings with express agenda of researching online resources that apply to writing and implementing personalized learning plans.	1. Byrdeen Warwood and all support/teaching staff	1. January 2013
2. Write sample student and staff learning plans for staff review.	2. All AE staff plus a student representative.	2, January 2013
3. Implement learning plans for as many staff and students as applicable.	3. All AE staff and students	3. January 2013 – May 2013
4. Review and assess “success” of staff and students through written reports to Department Coordinator.	4. All AE staff, students, and AE Coordinator	4. May-June 2013

Progress expected by the end of the year: This “exercise” is explorative in nature to research and determine the best workable learning plan(s) to produce growth in educational and leadership goals at both staff and student levels.